

NATIONAL SENIOR CERTIFICATE EXAMINATION

2014

SCHOOLS SUBJECT REPORT
NORTHERN CAPE



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



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EXAMINATION**

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FOREWORD



I am pleased to present the 2014 National Senior Certificate (NSC) Subject Report for the Northern Cape Province. This report is one of the nine provincial Subject Reports compiled to provide a comprehensive account of the subject performance in each of the schools in the province. This report has been compiled and made available to all the relevant officials as part of the initiative of the Department of Basic Education, to equip curriculum planners, curriculum implementers and district officials with all the necessary information that they require to effectively support the schools in their jurisdiction. This report should be read in conjunction with both the Diagnostic Report and the School Performance Report to enable a more holistic interpretation of learner performance in the individual

schools and collectively in the district.

Provinces, districts and schools have made commendable efforts to co-ordinate and implement a variety of systemic interventions to ensure adequate teacher preparedness and learner readiness for the 2014 NSC examination. The decrease of 2.4% in the overall performance as reflected in the national pass rate, can be explained by the policy changes that were implemented in 2014, which I firmly believe will produce positive outcomes in the medium to long-term. The policy changes introduced are intended to infuse quality into the system, based on the raising of

standards and higher cognitive demands reflected in the curriculum, design and structure of question papers. Therefore minor fluctuations in learner performance would be expected. This does not detract from the overall upward trajectory envisaged for the system, and the NSC results over the past three years have illustrated a stability and maturation of the schooling system.

The 2014 NSC results for the eleven gateway subjects indicate that Accounting, Agricultural Sciences, Geography and Life Sciences are showing a steady increase in the percentage of candidates who have achieved 30% and above. However, noticeable decreases in the percentage of candidates that achieved 30% and above have been observed in Business Studies, Economics and Mathematical Literacy. There has also been a slight decline in the percentage of candidates achieving 30% and above in both English First Additional Language and History. In the case of Mathematics and Physical Sciences, there was a decline in performance in the examination results, which in turn prevented the attainment of the targets set in the Annual Performance Plan. We are taking serious note of these observations and our Provincial Education Departments (PEDs) and districts will reflect on these performances with the schools and refine their District Improvement Plans so that we can respond more appropriately to improving learner performance in these subjects.

Let us continue to strive for better learner outcomes and continue to improve performance in all the NSC subjects offered by candidates.

MRS AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

5th JANUARY 2015

1. INTRODUCTION

This report is part of the on-going initiatives by the Department of Basic Education (DBE) to improve the use of the National Senior Certificate (NSC) results as a tool for school improvement. In this report the subject results of all schools in the province are compiled into a single document, which allows for easy access by all officials, based either at the provincial or district levels, that engage with school performance. This report focuses on the performance of schools across districts in the eleven key subjects. In order to ensure a comparative analysis, subject performance data for both 2013 and 2014 are included.

The Department has published the following four reports on the 2014 National Senior Certificate that should be read together:

- (a) The National Senior Certificate Technical Report;
- (b) Schools Performance Report;
- (c) Schools Subject Report; and
- (d) National Diagnostic Report.

These four reports target the different levels of the system and each report has a different focus.

The National Senior Certificate Technical Report provides information on the national mandate of the Department of Basic Education and uses the National Senior Certificate examination results to evaluate the achievement of the national mandate. The Schools Performance Report provides data on the overall performance of the schools in terms of the overall pass rate of each of the schools. The Schools Subject Report provides data on the performance of each of the schools in the country in eleven key subjects. The National Diagnostic Report evaluates performance in selected subjects by highlighting the areas of weakness in each of these subjects and the remedial measures that need to be adopted at the school level to improve the performance in these subjects. These four reports provide a holistic evaluation of the National Senior Certificate.

2. SCOPE OF THE SCHOOLS SUBJECT REPORT

The Schools Subject Report provides performance data on eleven key subjects: Accounting, Agricultural Sciences, Business Studies, Economics, English First Additional Language (FAL), Geography, History, Life Sciences, Mathematical Literacy, Mathematics and Physical Sciences. For the first time this year, there are nine individual provincial reports which presents the National Senior Certificate (NSC) examination performance data for 2013 and 2014.

Candidates' performance in the key subjects at a national level over the last four years precedes the summary table of candidates' performance by district in these subjects within this report. Each provincial report provides the candidates' performance per subject, per individual school, within each district, so that every school will be able to evaluate the performance in the specific subject in 2013 and 2014.

3. UTILISATION OF THE SCHOOLS SUBJECT REPORT

This report may be used by school managers, subject advisors, curriculum specialists and district planners to do a quick comparative analysis of the performance of schools within a ward, circuit, cluster or district. The report would also help them to evaluate the impact of the changes in the revised curriculum and the possible impact on results in the subjects that have undergone substantial changes in content, cognitive demand, and design of question papers in 2014. This exercise will be useful for designing contextually appropriate interventions at school, district and provincial levels, to focus on the subjects that require additional support and intervention in the new school year.

The schools subject data provides the opportunity for school managers, subject advisors and curriculum planners to delve beneath the surface and identify any patterns of correlation in learner performance across the key subjects. Schools that perform well in one subject should also perform at an equivalent level in other subjects e.g. Mathematics and Physical Sciences. Where there is a lack of correlation between related subjects, further investigations must be carried out by subject advisors to establish the reason for this non-alignment of performance. This may quite often point to competency levels of teachers, difference in the cohort of learners, or other resource limitations. The overall school performance results usually mask the performance of the teachers, and individual teachers could then escape from the accountability chain. With the Schools Report, accountability is re-instated to the teacher.

4. SUMMARY OF CANDIDATES PERFORMANCE IN KEY SUBJECTS

NATIONAL PERFORMANCE IN 11 MOST POPULAR SUBJECTS : 2011-2014

Subjects	2011			2012			2013			2014		
	Wrote	Achieved at 30% & above	% achieved	Wrote	Achieved at 30% & above	% achieved	Wrote	Achieved at 30% & above	% achieved	Wrote	Achieved at 30% & above	% achieved
Accounting	137 903	84 972	61.6	134 978	88 508	65.6	145 427	95 520	65.7	125 987	85 681	68.0
Agricultural Sciences	77 719	55 404	71.3	78 148	57 571	73.7	83 437	67 308	80.7	78 063	64 486	82.6
Business Studies	187 677	147 559	78.6	195 507	151 237	77.4	218 914	179 329	81.9	207 659	161 723	77.9
Economics	133 358	85 411	64.0	134 369	97 842	72.8	150 114	110 869	73.9	137 478	94 779	68.9
English First Additional Language	414 480	398 740	96.2	420 039	410 999	97.8	454 666	449 420	98.8	432 933	423 134	97.7
Geography	199 248	139 405	70.0	213 735	162 046	75.8	239 657	191 834	80.0	236 051	191 966	81.3
History	85 928	65 239	75.9	94 489	81 265	86.0	109 046	94 982	87.1	115 686	99 823	86.3
Life Sciences	264 819	193 946	73.2	278 412	193 593	69.5	301 718	222 374	73.7	284 298	209 783	73.8
Mathematical Literacy	275 380	236 548	85.9	291 341	254 611	87.4	324 097	282 270	87.1	312 054	262 495	84.1
Mathematics	224 635	104 033	46.3	225 874	121 970	54.0	241 509	142 666	59.1	225 458	120 523	53.5
Physical Sciences	180 585	96 441	53.4	179 194	109 918	61.3	184 383	124 206	67.4	167 997	103 348	61.5

PROVINCIAL PERFORMANCE IN SELECTED SUBJECTS IN 2014

Province	Accounting		Agricultural Sciences		Business Studies		Economics		English (FAL)		Geography		History		Life Sciences		Mathematical Literacy		Mathematics		Physical Sciences	
	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
EASTERN CAPE	15 482	61.4	15 238	83.4	23 581	73.9	18 353	59.6	59 403	95.8	26 379	74.7	15 877	77.8	37 564	66.4	36 467	77.1	31 091	42.0	21 855	51.5
FREE STATE	6 620	79.7	1 608	90.2	11 009	80.0	6 822	64.2	22 953	98.7	9 409	87.0	4 062	89.3	12 644	81.8	16 462	90.5	10 135	65.8	8 641	69.0
GAUTENG	23 777	72.5	1 102	82.1	44 936	89.3	27 336	77.7	64 484	99.5	41 090	88.4	25 319	89.6	45 980	80.6	64 586	93.7	35 572	69.3	29 093	68.3
KWAZULU NATAL	37 968	63.0	18 837	78.0	60 157	71.7	36 230	69.7	112 978	95.7	64 057	77.0	31 224	89.7	74 496	72.7	70 070	75.9	71 634	40.7	45 143	55.8
LIMPOPO	17 320	69.7	22 400	81.6	20 717	67.1	22 002	65.1	71 308	99.0	37 603	81.7	11 202	74.9	44 889	71.7	41 044	83.2	32 122	56.9	26 691	66.7
MPUMALANGA	9 205	67.3	12 968	86.8	16 265	77.9	11 579	56.3	41 194	98.7	20 259	83.5	5 386	92.1	23 953	77.1	27 438	80.4	17 767	56.6	15 210	58.7
NORTH WEST	4 337	75.4	4 461	90.2	7 814	86.4	4 627	84.7	23 224	99.9	14 270	86.4	5 272	94.6	14 956	76.4	16 703	90.0	9 478	61.7	8 191	64.0
NORTHERN CAPE	1 726	65.7	712	86.8	3 251	77.8	1 513	75.1	7 759	99.7	4 366	71.3	2 525	86.1	5 331	63.5	6 454	89.9	2 411	63.4	2 082	60.4
WESTERN CAPE	9 552	74.2	737	76.7	19 929	82.2	9 016	78.3	29 630	98.0	18 618	82.5	14 819	85.2	24 485	72.7	32 830	87.7	15 248	73.9	11 091	70.7
NATIONAL	125 987	68.0	78 063	82.6	207 659	77.9	137 478	68.9	432 933	97.7	236 051	81.3	115 686	86.3	284 298	73.8	312 054	84.1	225 458	53.5	167 997	61.5

5. INDIVIDUAL DISTRICT AND SCHOOL RESULTS

DISTRICT LEVEL SUBJECT PERFORMANCE : 2014

District Name	Accounting		Agricultural Sciences		Business Studies		Economics		English (FAL)		Geography		History		Life Sciences		Mathematical Literacy		Mathematics		Physical Sciences	
	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
Frances Baard	660	61.2	339	83.2	1 155	81.2	706	82.6	2 644	99.6	1 778	67.8	948	85.3	1 916	67.2	2 449	87.1	1 033	61.9	870	63.1
John Taolo Gaetsewe	200	56.5	330	88.8	290	76.9	180	81.7	1 334	99.9	846	66.5	202	90.1	1 044	66.8	898	88.2	533	65.5	463	62.9
Namaqua	193	83.9	16	100.0	475	72.2	88	58.0	924	100.0	619	88.7	209	89.0	612	52.1	745	96.2	178	71.9	149	51.0
Pixley Ka Seme	230	68.3	16	100.0	687	77.1	196	65.8	1 160	99.4	510	63.5	557	86.9	695	54.4	1 015	89.0	192	55.7	125	64.8
ZF Mgcawu	443	67.3	11	100.0	644	76.7	343	66.2	1 697	99.7	613	77.3	609	84.4	1 064	66.0	1 347	93.2	475	64.4	475	54.9

SCHOOL LEVEL SUBJECT PERFORMANCE : 2013 - 2014

District Name	Centre no.	Centre name	Year	Quintile	Accounting		Agricultural Sciences		Business Studies		Economics		English (FAL)		Geography		History		Life Sciences		Mathematical Literacy		Mathematics		Physical Sciences	
					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
FRANCES BAARD	2017302	Banksdrift High	2013	2			12	66.7	51	94.1	18	77.8	122	100.0	104	72.1	44	97.7	59	52.5	107	80.4	15	66.7	15	80.0
			2014	2					87	43.7	20	90.0	120	100.0	86	50.0	33	90.9	47	31.9	111	73.9	9	100.0	14	21.4
	2013401	Boresetse High	2013	3									116	100.0	102	60.8	34	70.6	29	72.4	87	60.9	29	13.8	14	50.0
			2014	3										164	98.2	151	35.1	44	77.3	33	84.8	132	48.5	33	15.2	14
	2013302	Dikgatlong High	2013	1	25	52.0			25	60.0	25	68.0	79	98.7	54	83.3	32	71.9	54	44.4	55	80.0	23	47.8	22	50.0
			2014	1	19	89.5			19	89.5	19	73.7	43	100.0	24	75.0	14	100.0	24	79.2	33	81.8	10	50.0	10	60.0

District Name	Centre no.	Centre name	Year	Quintile	Accounting		Agricultural Sciences		Business Studies		Economics		English (FAL)		Geography		History		Life Sciences		Mathematical Literacy		Mathematics		Physical Sciences	
					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
FRANCES BAARD	2015406	E P Lekhela High	2013	2	48	27.1			47	80.9	48	85.4	132	97.7	61	54.1	61	70.5	85	40.0	105	82.9	28	25.0	24	41.7
			2014	2	23	43.5			23	82.6	23	82.6	86	100.0	40	77.5	34	91.2	63	73.0	51	92.2	35	45.7	29	55.2
	2010706	Elizabeth Conradie	2013						4	100.0			6	100.0					1	100.0	10	100.0				
			2014						6	100.0			7	100.0					6	100.0	12	100.0	4	100.0	6	100.0
	2011303	Emang Mmogo High	2013	2	29	65.5			52	82.7	29	93.1	142	100.0	83	55.4	52	80.8	84	29.8	93	77.4	48	33.3	38	42.1
			2014	2	32	62.5			35	88.6	28	78.6	107	100.0	56	48.2	42	90.5	60	53.3	69	85.5	36	44.4	30	46.7
	2011401	Floors High	2013	4									68	100.0	55	67.3	94	84.0	41	63.4	114	71.9	19	63.2	20	45.0
			2014	4									37	100.0	37	94.6	63	90.5	30	70.0	92	91.3	18	61.1	18	55.6
	2016403	Greenpoint High	2013	3	10	30.0			67	41.8	62	56.5	89	100.0	17	52.9	13	69.2	14	50.0	81	69.1	8	25.0	8	12.5
			2014	3	7	57.1			29	62.1	16	75.0	42	100.0	5	40.0	7	100.0	24	33.3	36	88.9	6	16.7	6	16.7
	2012601	H/Landbouskool Noord-Kaapland	2013	5	4	100.0	26	96.2			1	100.0	13	92.3					16	87.5	15	93.3	11	36.4	7	71.4
			2014	5	5	100.0	33	97.0			7	85.7	12	100.0					20	80.0	18	94.4	15	20.0	12	83.3
	2012401	H/Skool Adamantia	2013	5	18	83.3			50	98.0	21	100.0	95	100.0	14	100.0			62	88.7	68	100.0	27	92.6	16	100.0
			2014	5	11	90.9			32	100.0	16	100.0	83	100.0	19	100.0			58	74.1	68	100.0	15	100.0	16	62.5
	2012301	H/Skool Barkly-Wes	2013	3	39	30.8			55	47.3	55	72.7	67	100.0	13	84.6			29	89.7	50	86.0	18	44.4	13	46.2
			2014	3	27	25.9			39	74.4	39	79.5	60	100.0	21	95.2			33	97.0	31	93.5	29	27.6	21	47.6
	2011304	H/Skool Delpportshoop	2013	3	15	40.0			40	85.0			44	100.0	29	86.2			44	56.8	42	85.7	2	0.0	4	50.0
			2014	3	8	50.0			10	60.0	3	33.3	30	100.0	22	63.6	12	50.0	27	55.6	29	89.7	1	100.0	8	37.5
	2015401	H/Skool Diamantveld	2013	5	24	91.7			70	90.0	13	100.0	136	100.0	61	100.0			83	92.8	73	98.6	69	94.2	57	100.0
			2014	5	25	100.0			71	95.8	17	100.0	123	100.0	56	98.2			68	100.0	79	100.0	53	96.2	43	88.4
2017401	H/Skool Hartswater	2013	4	14	85.7			26	96.2			59	100.0	28	100.0			26	92.3	35	100.0	24	91.7	20	100.0	
		2014	4	8	87.5			38	71.1			62	100.0	22	90.9			16	87.5	44	100.0	18	77.8	10	100.0	
2011402	H/Skool Noord-Kaap	2013	5	54	94.4			112	99.1	25	100.0	72	100.0	38	94.7	40	100.0	113	93.8	93	100.0	99	83.8	58	87.9	
		2014	5	48	95.8			69	94.2	31	100.0	60	100.0	44	100.0	34	94.1	92	93.5	91	100.0	76	88.2	65	92.3	
2015404	H/Skool Pescodia	2013	3	55	32.7			79	59.5	45	91.1	120	100.0	36	75.0	72	97.2	102	58.8	113	94.7	34	47.1	52	21.2	
		2014	3	24	37.5			24	66.7	18	83.3	85	100.0	50	74.0	70	97.1	87	56.3	86	97.7	18	66.7	41	24.4	

District Name	Centre no.	Centre name	Year	Quintile	Accounting		Agricultural Sciences		Business Studies		Economics		English (FAL)		Geography		History		Life Sciences		Mathematical Literacy		Mathematics		Physical Sciences	
					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
FRANCES BAARD	2014303	H/Skool Rietvale	2013	1	36	25.0			36	36.1	36	88.9	75	100.0	39	84.6	33	93.9	39	33.3	70	91.4	6	16.7	6	33.3
			2014	1	16	25.0			16	68.8	16	68.8	64	100.0	48	75.0	44	93.2	48	33.3	60	86.7	4	0.0	4	50.0
	2017402	H/Skool Vaalharts	2013	5	7	100.0			14	100.0			43	100.0	20	100.0			21	90.5	22	100.0	21	76.2	13	100.0
			2014	5	8	100.0			13	84.6			39	100.0	23	100.0			20	85.0	24	100.0	15	80.0	14	92.9
	2013402	H/Skool Vaalrivier	2013	5	12	83.3							24	100.0			12	100.0	15	93.3	13	100.0	11	100.0	11	81.8
			2014	5	2	100.0							21	100.0			19	100.0	16	87.5	14	100.0	7	100.0	6	83.3
	2017403	H/Skool Warrenton	2013	4	6	66.7			12	91.7	3	100.0	25	100.0	8	50.0	14	64.3	14	50.0	18	83.3	7	0.0	5	0.0
			2014	4	2	100.0			9	88.9	7	85.7	19	100.0	9	66.7	7	100.0	5	80.0	16	100.0	3	100.0	2	100.0
	2017305	H/Skool Warrenvale	2013	2					18	61.1			26	100.0	8	87.5	23	87.0	14	42.9	23	78.3	3	66.7	3	66.7
			2014	2					10	70.0			30	100.0	20	85.0	24	66.7	15	53.3	24	70.8	6	16.7	6	0.0
	2011501	H/Tegniese Skool Kimberley	2013	5					64	93.8			11	100.0									114	39.5	50	78.0
			2014	5					38	94.7			8	100.0									92	48.9	54	68.5
	2012402	Homevale High	2013	3	81	14.8			89	57.3	57	77.2	121	100.0	98	82.7	81	97.5	114	35.1	162	87.7	47	34.0	46	43.5
			2014	3	51	19.6			71	76.1	45	71.1	80	100.0	103	52.4	80	72.5	128	51.6	144	91.7	53	43.4	53	39.6
	2016302	Ixunkhwesa Combined	2013	1					3	66.7	3	100.0	12	100.0	9	77.8	9	66.7			12	83.3				
			2014	1					8	25.0	8	12.5	13	92.3	5	60.0	5	100.0			13	76.9				
	2100690	Kgomotso High	2013	2			152	86.2					199	99.5	133	92.5			182	61.5	82	96.3	118	42.4	101	39.6
			2014	2			265	81.1					286	99.7	259	59.1			256	55.5	201	82.1	85	40.0	43	55.8
	2015403	Kimberley Boys' High	2013	5	16	87.5			45	95.6					48	100.0	49	100.0	28	82.1	53	100.0	33	78.8	30	70.0
			2014	5	20	90.0			25	88.0					32	87.5	45	91.1	39	89.7	37	100.0	37	86.5	29	65.5
2011403	Kimberley Girls' High	2013	5	52	98.1			65	100.0					37	100.0	24	100.0	85	100.0	60	100.0	62	98.4	36	97.2	
		2014	5	56	100.0			67	100.0					37	100.0	32	100.0	83	97.6	60	100.0	64	100.0	41	92.7	
2017404	Mogomotsi High	2013	1	25	32.0	26	69.2	25	68.0	25	84.0	163	99.4	86	48.8	37	83.8	138	39.9	63	69.8	100	25.0	75	46.7	
		2014	1	17	76.5	14	100.0	17	100.0	17	100.0	112	98.2	41	95.1	13	100.0	95	65.3	53	71.7	59	35.6	42	81.0	
2101600	Pampierstad High	2013	3	100	54.0			60	86.7	142	90.8	241	100.0	116	76.7	22	95.5	127	57.5	193	94.3	48	70.8	45	91.1	
		2014	3	72	76.4			83	98.8	101	91.1	179	100.0	72	70.8	15	100.0	81	72.8	145	92.4	34	82.4	33	97.0	

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
FRANCES BAARD	2010705	Re Tlameleng Special	2013						3	66.7	1	0.0	1	100.0			1	100.0			3	66.7				
			2014						3	100.0										3	33.3					
	2012304	Reakantswe Intermediate	2013	1	9	44.4			9	88.9	9	100.0	28	96.4	19	47.4	19	78.9	19	42.1	27	92.6				
			2014	1	14	71.4			14	100.0	14	100.0	28	100.0	14	64.3	14	85.7	14	57.1	25	88.0	3	33.3		
	2014402	St Boniface High	2013		44	75.0			46	95.7	46	97.8	56	100.0	85	92.9	45	95.6	77	87.0	87	90.8	81	48.1	77	46.8
			2014		23	87.0			33	100.0	33	100.0	59	100.0	91	81.3	36	91.7	72	100.0	102	98.0	39	84.6	72	47.2
	2017307	St Cyprian'S Grammar	2013						15	100.0							11	100.0	13	92.3	10	100.0	8	75.0	4	50.0
			2014						9	100.0							7	100.0	6	83.3	10	100.0	4	75.0	2	100.0
	2016402	Tetlanyo High	2013	2	20	35.0			64	92.2	65	98.5	112	100.0	58	87.9	22	100.0	48	87.5	85	95.3	26	84.6	26	76.9
			2014	2	14	21.4			62	85.5	62	87.1	98	100.0	66	80.3	21	100.0	36	91.7	83	92.8	15	93.3	15	53.3
	2012403	Thabane High	2013	2	21	14.3			37	67.6	37	56.8	117	100.0	16	87.5	48	77.1	79	26.6	101	80.2	16	31.3	16	31.3
			2014	2	12	41.7			19	89.5	19	68.4	69	100.0	12	91.7	29	93.1	51	37.3	55	85.5	14	85.7	14	64.3
	2017405	Tlhwalang High	2013	1	26	42.3			116	45.7	121	51.2	263	99.6	141	69.5	101	84.2	143	26.6	220	77.3	44	43.2	42	40.5
			2014	1	21	19.0	27	77.8	44	43.2	44	47.7	131	98.5	78	56.4	51	52.9	87	37.9	114	76.3	17	47.1	17	58.8
	2015405	Tshireleco High	2013	2	37	29.7			83	57.8	26	42.3	125	99.2	42	71.4	29	96.6	42	59.5	108	67.6	17	41.2	13	46.2
			2014	2	27	29.6			47	70.2	27	74.1	72	100.0	25	80.0	13	76.9	25	80.0	52	86.5	21	33.3	12	41.7
	2017304	Vaalharts Gekombineerde Skool	2013	1	24	16.7			24	58.3			48	100.0	24	87.5	24	91.7	48	52.1	48	97.9				
			2014	1	7	14.3			7	42.9			18	100.0	11	72.7	11	81.8	18	44.4	18	94.4				
	2012404	Vuyolwethu High	2013	2	17	11.8			17	94.1	17	100.0	129	100.0	104	83.7	79	94.9	69	63.8	94	85.1	34	82.4	32	71.9
			2014	2	36	8.3			37	78.4	36	83.3	170	99.4	117	58.1	86	72.1	64	65.6	122	77.0	48	75.0	46	50.0
2014403	William Pescod High	2013	4	23	69.6			50	80.0	50	94.0	29	100.0	94	80.9	17	100.0	112	61.6	115	92.2	52	71.2	46	69.6	
		2014	4	25	72.0			41	87.8	40	92.5	27	100.0	82	64.6	43	86.0	69	66.7	92	97.8	37	45.9	22	72.7	

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
					JOHN TAOLO GAETSEWE	2100055	Baitiredi Tech	2013	3	31	61.3					31	93.5	160	100.0					26	88.5	20	100.0	140
2014	3	45	77.8								45	93.3	105	100.0					31	74.2	43	95.3	61	77.0	44	79.5		
2045219	Bankhara Bodulong High	2013	1	3		100.0			3	100.0	3	100.0	39	100.0	36	100.0	13	100.0	36	83.3	15	100.0	24	45.8	23	82.6		
		2014	1	3		66.7			3	100.0	3	100.0	30	100.0	27	100.0	20	100.0	27	92.6	23	95.7	7	100.0	7	100.0		
2100095	Batlharo-Tlhaping	2013	3				143	54.5					212	97.2	211	55.9	47	95.7	213	39.0	190	85.3	22	50.0	22	81.8		
		2014	3				128	91.4					178	100.0	178	65.2	22	90.9	178	79.8	150	90.0	28	85.7	28	96.4		
2100397	Galaletsang High	2013	3										149	100.0	129	97.7			127	93.7			150	73.3	149	65.8		
		2014	3										115	100.0	102	93.1			115	74.8	22	100.0	92	66.3	92	64.1		
2044208	H/Skool Gamagara	2013	1	16		12.5			16	56.3			27	100.0	11	81.8	22	90.9	16	37.5	27	92.6						
		2014	1	18		16.7			13	61.5			29	100.0	11	81.8	15	73.3	20	35.0	24	91.7	5	40.0	5	20.0		
2045401	H/Skool Kalahari	2013	5	30		96.7			85	90.6	82	96.3	82	100.0					39	97.4	84	100.0	78	75.6	53	83.0		
		2014	5	24		79.2			59	83.1	54	87.0	75	100.0					38	89.5	65	100.0	69	71.0	47	63.8		
2044402	H/Skool Kathu	2013	5	12		100.0			34	88.2			85	100.0	12	91.7	11	100.0	59	74.6	52	98.1	69	87.0	56	82.1		
		2014	5	23		95.7			46	87.0			106	100.0	24	87.5	10	80.0	61	82.0	63	100.0	64	85.9	52	73.1		
2044302	H/Skool Langberg	2013	3	5		20.0			17	47.1			20	100.0	7	57.1	12	75.0	11	63.6	19	78.9						
		2014	3	9		11.1			43	69.8			53	100.0	27	77.8	4	100.0	50	60.0	39	87.2	14	28.6	10	30.0		
2045403	H/Skool Wrenchville	2013	3	8		87.5			49	61.2			13	100.0	30	73.3	15	100.0	48	56.3	38	76.3	33	30.3	22	22.7		
		2014	3						34	50.0			28	100.0	32	50.0	2	100.0	45	51.1	29	82.8	18	22.2	13	30.8		
2045303	Hotazel Combined	2013	3	5		80.0			25	72.0			29	100.0					24	37.5	23	95.7	6	50.0	4	75.0		
		2014	3						14	78.6			24	100.0	7	71.4	4	100.0	20	35.0	12	91.7	12	50.0	10	30.0		
2100526	Ikakanyeng Secondary	2013	1	19		57.9			19	78.9	19	78.9	19	100.0							13	100.0	6	33.3				
		2014	1	18		38.9			18	77.8	18	66.7	18	100.0							11	90.9	7	14.3				
2100573	Ilotleng High	2013	1	20		50.0			17	82.4	20	90.0	53	98.1	33	69.7	26	76.9	33	54.5	42	92.9	11	36.4	10	50.0		
		2014	1	15		46.7			15	86.7	15	60.0	47	100.0	32	34.4	24	66.7	32	31.3	39	74.4	8	50.0	8	50.0		
2100769	K P Toto Tech & Comm High	2013	1	21		28.6			21	81.0	21	90.5	46	100.0							17	94.1	29	44.8	25	64.0		
		2014	1	36		27.8			36	86.1	36	75.0	78	98.7							50	86.0	28	71.4	42	31.0		

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
JOHN TAOLO GAETSEWE	2100774	K S Shuping High	2013	1	14	42.9	17	52.9	14	92.9	14	78.6	36	100.0	22	77.3			22	31.8	24	95.8	12	33.3	5	80.0
			2014	1	9	77.8	23	73.9	9	77.8	9	77.8	48	100.0	39	43.6			39	46.2	30	83.3	18	55.6	16	62.5
	2100873	Lesedi High	2013	1			21	100.0					54	98.1	54	87.0	25	100.0	54	42.6	46	95.7	8	87.5	8	87.5
			2014	1			22	90.9					43	100.0	43	83.7	11	100.0	43	55.8	33	93.9	10	40.0	10	50.0
	2101562	Olebogeng Secondary	2013	1			17	58.8					40	100.0	40	77.5	12	100.0	40	67.5	28	92.9	12	75.0	11	90.9
			2014	1			6	100.0					21	100.0	21	90.5	12	100.0	21	85.7	19	94.7	2	50.0	3	100.0
	2101617	Phakane High	2013	3									35	100.0	35	97.1	22	95.5	35	54.3	22	95.5	13	92.3	13	84.6
			2014	3									50	100.0	50	56.0	35	88.6	50	38.0	35	68.6	15	53.3	15	46.7
	2101655	Pitso-Jantjie High	2013	3			26	69.2					90	98.9	76	61.8	14	92.9	74	48.6	61	90.2	29	44.8	14	78.6
			2014	3			9	55.6					71	100.0	53	32.1	12	100.0	59	59.3	45	64.4	26	61.5	18	83.3
	2101821	Rekgarathile High	2013	3			96	40.6					203	97.0	203	64.5	41	90.2	204	37.3	110	83.6	93	10.8	67	32.8
			2014	3			41	80.5					86	100.0	87	71.3	15	100.0	86	75.6	49	91.8	37	40.5	31	54.8
	2101827	Remmogo High	2013	3			63	95.2					96	100.0	96	97.9	14	100.0	96	76.0	77	98.7	19	52.6	19	94.7
			2014	3			101	94.1					129	100.0	113	55.8	16	100.0	129	62.8	117	84.6	12	91.7	12	83.3
NAMAQUA	2032302	F J Smit Intermediate	2013	5	7	85.7			7	100.0			39	100.0	32	87.5	32	90.6	39	38.5	39	97.4				
			2014	5	8	100.0			11	100.0			31	100.0	23	82.6	20	85.0	31	58.1	31	96.8				
	2034206	H/Skool Aggeneys	2013	5	8	87.5			10	70.0			16	100.0	8	75.0			10	70.0	14	92.9	2	100.0	6	16.7
			2014	5	6	66.7			17	100.0			22	100.0	16	100.0			18	83.3	17	100.0	5	100.0	5	80.0
	2031402	H/Skool Alexanderbaai	2013	5			16	93.8	21	95.2			33	100.0	12	100.0			17	76.5	29	96.6	4	75.0		
			2014	5			16	100.0	19	84.2			32	100.0	14	92.9			20	50.0	30	93.3	2	100.0	1	100.0
	2034304	H/Skool Boesmanland	2013	4	5	80.0			57	77.2			61	98.4	34	70.6	40	92.5	37	51.4	52	78.8	9	44.4	4	50.0
			2014	4	3	100.0			49	57.1			62	100.0	41	85.4	33	93.9	46	43.5	56	89.3	5	80.0	13	30.8
	2033402	H/Skool Calvinia	2013	5	7	100.0			6	100.0			30	100.0	23	95.7			13	100.0	17	100.0	13	100.0	11	100.0
			2014	5	15	60.0			12	75.0			40	100.0	25	88.0			19	63.2	29	96.6	11	100.0	8	62.5
	2031401	H/Skool Concordia	2013	4	15	100.0			36	80.6			95	100.0	44	97.7			63	65.1	69	98.6	27	77.8	24	91.7
			2014	4	16	87.5			30	63.3			93	100.0	82	95.1			67	47.8	80	100.0	13	61.5	13	76.9

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
NAMAQUA	2033301	H/Skool Fraserburg	2013	2					24	95.8			24	100.0	13	100.0	24	100.0	11	90.9	24	95.8				
			2014	2					14	100.0			14	100.0	7	100.0	14	100.0	7	100.0	14	100.0				
	2033302	H/Skool Garies	2013	5	4	100.0			12	75.0			52	98.1	25	88.0	40	87.5	27	70.4	52	94.2				
			2014	5	7	85.7			10	80.0			31	100.0	22	86.4	20	75.0	10	90.0	29	96.6	2	0.0	3	0.0
	2033401	H/Skool Hantam	2013	4	21	76.2			18	55.6			79	100.0	58	82.8	43	95.3	61	19.7	75	90.7	5	40.0		
			2014	4	26	84.6			26	46.2			68	100.0	42	81.0	35	85.7	42	23.8	68	98.5				
	2032305	H/Skool Kharkhams	2013	1	3	100.0			9	88.9			35	100.0	35	97.1	28	100.0	26	61.5	26	100.0	9	22.2	4	75.0
			2014	1	8	75.0			13	84.6			41	100.0	34	97.1	27	96.3	28	71.4	27	100.0	14	42.9	13	69.2
	2033211	H/Skool Loeriesfontein	2013	4	8	100.0			11	81.8			19	100.0	19	100.0			19	57.9	14	92.9	5	60.0		
			2014	4	13	92.3			9	55.6			22	100.0	22	86.4			22	50.0	18	100.0	4	50.0		
	2031302	H/Skool Nababeep	2013	5	8	62.5			27	74.1	52	78.8	60	100.0	41	95.1			33	60.6	53	94.3	7	42.9	8	50.0
			2014	5	20	90.0			21	85.7	56	51.8	68	100.0	27	77.8			47	57.4	53	90.6	15	86.7	13	53.8
	2032401	H/Skool Namakwaland	2013	5	18	100.0			28	96.4			88	100.0	38	100.0			39	94.9	35	100.0	53	90.6	34	97.1
			2014	5	11	81.8			22	90.9			62	100.0	29	100.0			25	92.0	24	100.0	38	92.1	21	85.7
	2034309	H/Skool O'Kiep	2013	4	5	80.0			24	87.5	20	85.0	54	100.0	28	89.3	21	100.0	20	80.0	52	92.3	2	100.0	4	100.0
			2014	4	6	83.3			12	83.3	23	82.6	53	100.0	34	67.6	23	91.3	31	32.3	49	91.8	4	0.0		
	2032308	H/Skool Port Nolloth	2013	4	5	80.0			36	66.7			42	100.0	25	100.0	19	100.0	23	78.3	27	85.2	15	60.0	6	50.0
			2014	4	3	100.0			48	50.0			58	100.0	46	87.0	31	83.9	27	59.3	42	83.3	16	50.0	10	60.0
	2033313	H/Skool Protea	2013	2					19	89.5			19	100.0	19	89.5	7	100.0	12	41.7	19	100.0				
			2014	2					17	94.1			17	100.0	17	88.2	6	100.0	11	27.3	17	100.0				
2032402	H/Skool SA Van Wyk	2013	5	14	50.0			35	97.1	14	85.7	53	100.0	32	90.6			39	56.4	33	100.0	20	50.0	18	44.4	
		2014	5	8	37.5			37	56.8	9	33.3	55	100.0	41	97.6			46	63.0	44	100.0	11	100.0	18	33.3	
2031403	H/Skool Steinkopf	2013	4	6	100.0			68	95.6			73	100.0	68	97.1			53	41.5	58	98.3	16	50.0	6	83.3	
		2014	4	18	100.0			53	71.7			87	100.0	82	90.2			72	41.7	64	100.0	23	56.5	18	22.2	
2033303	H/Skool Sutherland	2013	4	16	68.8			13	92.3			16	100.0					4	100.0	13	100.0	3	66.7	3	100.0	
		2014	4	9	100.0			5	100.0			9	100.0					3	33.3	4	100.0	5	100.0	4	25.0	

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
NAMAQUA	2033304	H/Skool Williston	2013	4	7	85.7			14	100.0			14	100.0					14	57.1	14	100.0						
			2014	4	12	75.0			29	89.7			29	100.0					29	31.0	29	100.0						
	2034401	St Anna Privaatskool	2013		5	100.0			13	100.0			21	100.0	6	83.3			10	80.0	10	100.0	10	40.0	8	62.5		
			2014		4	100.0			21	71.4			30	100.0	15	80.0			11	63.6	20	100.0	10	50.0	9	11.1		
PIXLEY KA SEME	2011404	Bongani High	2013	2	6	100.0			59	78.0			65	100.0	15	60.0	59	98.3	50	70.0	60	83.3	6	50.0	6	83.3		
			2014	2	7	57.1			45	91.1			48	100.0	10	90.0	41	100.0	39	76.9	44	97.7	4	50.0	3	66.7		
	2023401	Enoch Mthetho High	2013	2	14	57.1			12	91.7			28	100.0	15	46.7	17	41.2	17	11.8	19	89.5	10	10.0				
			2014	2	22	45.5			16	43.8			36	97.2	14	0.0	17	35.3	20	20.0	27	37.0	9	11.1				
	2024401	H/Skool Carnarvon	2013	4	22	63.6			23	78.3			64	100.0	31	48.4	18	100.0	29	55.2	42	81.0	22	36.4	10	30.0		
			2014	4	23	65.2			23	82.6			60	100.0	27	66.7	18	100.0	28	67.9	40	95.0	20	15.0	10	30.0		
	2023302	H/Skool Colesberg	2013	4					44	100.0			47	100.0					29	86.2	42	97.6	5	100.0	3	100.0		
			2014	4					30	90.0			30	100.0					11	100.0	30	100.0						
	2021401	H/Skool De Aar	2013	5	18	100.0			31	100.0	16	100.0	19	100.0					37	97.3	40	100.0	26	96.2	22	100.0		
			2014	5	20	90.0			37	100.0	15	100.0	29	100.0					43	93.0	49	100.0	26	100.0	27	85.2		
	2011305	H/Skool Douglas	2013	5	11	100.0			20	95.0			31	100.0					27	88.9	18	100.0	13	84.6	11	100.0		
			2014	5	7	100.0	10	100.0	14	100.0			34	100.0					17	94.1	20	100.0	14	85.7	9	100.0		
	2022402	H/Skool Gariep	2013	4	7	100.0			58	51.7			83	100.0	48	72.9	71	91.5	62	32.3	81	84.0	3	100.0				
			2014	4	8	62.5			30	70.0			62	100.0	45	77.8	58	100.0	43	65.1	60	98.3	2	100.0	2	100.0		
	2022301	H/Skool Hopetown	2013	4	2	100.0			8	100.0			13	100.0					10	100.0	7	100.0	6	100.0	5	100.0		
			2014	4	8	100.0	1	100.0	13	100.0			23	100.0					17	100.0	12	100.0	11	100.0	10	100.0		
2016401	H/Skool Karrikamma	2013	2	11	100.0			57	71.9			61	100.0			46	95.7	37	56.8	55	89.1	6	33.3	4	50.0			
		2014	2	5	80.0			55	60.0			60	100.0			35	85.7	48	47.9	52	90.4	8	25.0	5	60.0			
2021404	H/Skool Orion	2013	2	21	52.4			75	62.7			98	100.0	32	96.9	27	100.0	74	29.7	81	93.8	17	70.6	12	75.0			
		2014	2	8	37.5			63	58.7			110	99.1	81	56.8	59	84.7	91	28.6	102	85.3	8	37.5	6	66.7			
2021402	H/Skool Petrusville	2013	1	28	25.0			28	92.9			50	100.0	22	50.0	22	95.5	50	64.0	43	79.1	7	28.6					
		2014	1	16	75.0			16	100.0			39	100.0	23	65.2	23	95.7	39	76.9	32	90.6	7	14.3					

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
PIXLEY KA SEME	2022302	H/Skool Prieska	2013	5	8	100.0			14	100.0			33	100.0	11	100.0			19	100.0	20	100.0	13	100.0	9	100.0
			2014	5	10	90.0			16	93.8			31	100.0	14	100.0			15	93.3	22	100.0	9	100.0	7	57.1
	2024303	H/Skool Richmond	2013	4	14	35.7			27	55.6			62	98.4	50	72.0	49	98.0	43	30.2	57	75.4	6	0.0	6	0.0
			2014	4	3	66.7			18	72.2			41	100.0	36	72.2	39	100.0	24	33.3	38	78.9	3	0.0	3	0.0
	2022305	H/Skool Steynville	2013	3	10	90.0	5	100.0	15	100.0	18	94.4	47	100.0	28	89.3	17	100.0	19	63.2	39	94.9	8	100.0	6	83.3
			2014	3	7	85.7	5	100.0	25	100.0	24	87.5	70	100.0	51	74.5	52	88.5	8	25.0	65	93.8	4	100.0	1	100.0
	2022303	H/Skool Theron	2013	2					27	51.9			27	100.0	24	75.0	27	100.0	3	100.0	27	81.5				
			2014	2					16	37.5			16	100.0	16	43.8	16	87.5			16	87.5				
	2021405	H/Skool Veritas	2013	2	20	80.0			38	73.7	17	100.0	62	100.0	35	77.1	35	88.6	17	41.2	50	90.0	12	66.7	10	70.0
			2014	2	21	47.6			41	56.1	19	57.9	76	98.7	37	40.5	36	75.0	17	29.4	63	92.1	13	38.5	7	28.6
	2024307	H/Skool Victoria-Wes	2013	2	4	75.0			12	91.7	12	91.7	47	97.9	36	69.4	31	67.7	5	80.0	47	80.9				
			2014	2	6	50.0			9	77.8	7	42.9	38	100.0	29	41.4	26	57.7	5	80.0	38	84.2				
	2011302	H/Skool Weslaan	2013	4	20	55.0			71	53.5	30	73.3	139	99.3	71	54.9	67	91.0	64	40.6	118	78.0	20	45.0	15	26.7
			2014	4	10	80.0			33	84.8	22	81.8	77	100.0	36	94.4	45	95.6	33	48.5	59	98.3	18	61.1	7	28.6
	2021403	Monwabisi High	2013	3	9	77.8			28	67.9	28	78.6	82	100.0	23	52.2	23	65.2	54	44.4	42	54.8	40	45.0	31	61.3
			2014	3	12	58.3			37	75.7	37	45.9	70	100.0	23	78.3	22	95.5	34	55.9	60	83.3	11	81.8	11	72.7
	2023303	Noupoort Gekombineerde Skool	2013	4					59	72.9			58	100.0					22	77.3	53	77.4	6	50.0	8	37.5
			2014	4					29	96.6			29	100.0					20	85.0	23	95.7	6	16.7	4	0.0
	2023402	Phakamisani High	2013	2					20	75.0	20	75.0	22	100.0	2	50.0	2	100.0	22	50.0	20	85.0	2	0.0		
			2014	2					28	53.6	28	42.9	40	90.0	13	46.2	13	84.6	40	32.5	41	56.1				
	2021208	Philipstown High	2013	1					15	80.0	15	86.7	15	100.0					15	73.3	15	100.0				
			2014	1					17	82.4	17	82.4	17	100.0					17	41.2	17	100.0				
	2022307	Strydenburg Combined	2013	2					15	93.3			15	100.0	12	100.0			3	33.3	15	100.0				
			2014	2					15	80.0			15	100.0	8	62.5			7	71.4	15	100.0				
2023403	Umso High	2013	2	42	26.2			67	44.8	42	50.0	115	96.5	48	50.0	31	71.0	48	27.1	95	53.7	20	10.0	17	23.5	
		2014	2	27	59.3			30	80.0	27	66.7	77	100.0	47	55.3	35	62.9	47	27.7	65	80.0	12	33.3	12	58.3	

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					Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above	Wrote	% Achieved 30% and above
PIXLEY KA SEME	2024304	Victoria-Wes Gekombineerde Skool	2013	2	5	100.0			22	100.0			23	100.0			18	100.0	23	43.5	20	100.0	3	33.3	1	100.0
			2014	2	10	100.0			31	87.1			32	100.0			22	95.5	32	34.4	25	100.0	7	14.3	1	100.0
ZF Mgcawu	2041401	H/Skool A J Ferreira	2013	4	36	50.0			80	71.3	51	86.3	131	99.2	60	76.7	20	90.0	67	41.8	118	94.1	15	60.0	10	80.0
			2014	4	29	93.1			34	70.6	21	81.0	79	100.0	40	82.5	20	75.0	50	52.0	61	100.0	18	27.8	14	21.4
	2044401	H/Skool Blinkklip	2013	4	66	53.0			75	81.3			100	100.0	22	90.9	51	76.5	86	43.0	83	90.4	17	41.2		
			2014	4	61	57.4			45	77.8			125	100.0	51	74.5	97	95.9	106	43.4	107	98.1	18	61.1	14	64.3
	2043401	H/Skool Carlton Van Heerden	2013	4	48	75.0			21	71.4	73	83.6	141	100.0	94	96.8	26	100.0	98	75.5	96	95.8	44	68.2	48	64.6
			2014	4	31	77.4			60	50.0	50	84.0	180	100.0	126	87.3	58	91.4	156	70.5	154	98.1	26	80.8	36	58.3
	2045302	H/Skool Danielskuil	2013	5	16	93.8			34	91.2			43	100.0	24	100.0	12	100.0	19	89.5	26	100.0	33	75.8	16	50.0
			2014	5	9	100.0			36	86.1			55	100.0	38	97.4	21	100.0	30	90.0	55	100.0	29	62.1	24	45.8
	2041402	H/Skool Duineveld	2013	5	28	100.0			47	95.7	9	100.0	142	100.0	26	100.0			94	88.3	109	100.0	75	97.3	62	77.4
			2014	5	30	100.0			41	95.1	10	100.0	105	100.0	17	100.0			60	88.3	75	100.0	78	93.6	75	62.7
	2043402	H/Skool Groblershoop	2013	4	21	85.7			79	84.8			92	100.0			46	93.5	73	56.2	84	83.3	9	44.4	6	50.0
			2014	4	29	79.3			73	83.6			93	100.0			35	100.0	71	57.7	77	96.1	16	56.3	20	50.0
	2043303	H/Skool Kakamas	2013	4	10	70.0					100	71.0	128	100.0	65	61.5	71	70.4	38	65.8	124	82.3	4	25.0	7	71.4
			2014	4	16	93.8					77	44.2	132	98.5	56	37.5	57	40.4	71	49.3	125	87.2	7	14.3	21	19.0
	2042303	H/Skool Keimoes	2013	4					30	70.0			41	100.0			25	92.0	41	61.0	29	93.1	12	75.0	11	100.0
			2014	4					48	87.5			59	100.0			49	93.9	60	71.7	47	97.9	13	23.1	12	16.7
2034305	H/Skool Kenhardt	2013	2	8	100.0			24	87.5			37	100.0	5	100.0	31	93.5	13	15.4	30	73.3	7	14.3			
		2014	2	5	100.0			22	77.3			40	100.0	12	83.3	34	67.6	18	16.7	33	72.7	7	28.6			
2045402	H/Skool Kuilsville	2013	4	14	14.3			27	55.6			95	100.0	53	81.1	45	86.7	52	30.8	59	55.9	36	16.7	36	47.2	
		2014	4	13	53.8			26	80.8			81	100.0	42	83.3	35	88.6	47	46.8	60	73.3	22	50.0	21	90.5	

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ZF Mgcawu	2043403	H/Skool Martin Oosthuizen	2013	5	9	100.0	7	100.0					39	100.0					32	96.9	27	100.0	12	100.0	9	88.9
			2014	5	8	100.0	11	100.0					37	100.0					26	96.2	22	100.0	15	93.3	15	80.0
	2042401	H/Skool Oranjezicht	2013	4	28	71.4			59	71.2	63	79.4	108	100.0	51	78.4	32	96.9	80	37.5	86	98.8	23	39.1	14	50.0
			2014	4	49	42.9			62	67.7	68	77.9	103	100.0	35	88.6	19	94.7	60	38.3	82	100.0	20	50.0	16	68.8
	2044403	H/Skool Postmasburg	2013	5	16	87.5			35	94.3			37	100.0			10	100.0	21	95.2	33	100.0	15	80.0	13	76.9
			2014	5	9	100.0			17	82.4			36	100.0	1	100.0	14	100.0	25	92.0	35	100.0	13	61.5	16	68.8
	2041301	H/Skool Rietfontein	2013	1	19	36.8					55	60.0	63	100.0	10	90.0	32	93.8	15	53.3	53	79.2	10	10.0	8	62.5
			2014	1	23	34.8					51	41.2	59	100.0	13	92.3	30	76.7	20	70.0	46	89.1	13	30.8	8	50.0
	2043306	H/Skool S C Kearns	2013	4	52	57.7			24	54.2	20	85.0	170	98.8	68	47.1	62	85.5	61	55.7	130	80.0	41	36.6	34	38.2
			2014	4	44	61.4			29	65.5	6	50.0	140	98.6	65	61.5	31	67.7	54	68.5	111	80.2	29	51.7	28	50.0
	2042403	H/Skool Saul Damon	2013	3	25	36.0			63	41.3	69	88.4	196	100.0	89	66.3	46	89.1	81	54.3	122	83.6	74	41.9	81	28.4
			2014	3	21	57.1			54	57.4	34	85.3	168	100.0	48	60.4	56	87.5	59	67.8	91	93.4	77	41.6	85	28.2
	2041403	H/Skool Upington	2013	5	31	100.0			46	100.0			89	100.0	32	100.0			68	92.6	62	100.0	46	93.5	42	90.5
			2014	5	34	82.4			50	100.0			85	100.0	20	100.0			78	94.9	68	100.0	52	92.3	43	86.0
	2042402	Paballelo High	2013	1	13	61.5			13	100.0			69	100.0	57	87.7	49	100.0	57	54.4	56	98.2	14	71.4	13	76.9
			2014	1	21	19.0			21	85.7			52	100.0	31	80.6	35	97.1	31	77.4	49	95.9	3	100.0	3	100.0
	2044404	Ratang-Thuto High	2013	2	11	36.4			30	70.0	30	93.3	57	100.0	7	100.0	7	100.0	27	92.6	48	91.7	9	77.8	20	55.0
			2014	2	11	54.5			26	76.9	26	69.2	68	98.5	18	83.3	18	83.3	42	85.7	49	87.8	19	94.7	24	79.2



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222 Struben Street

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